## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## **5014 ENVIRONMENTAL MANAGEMENT**

5014/22

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – October/November 2010	5014	22		
1	(a) (i)	push/pull factors/described e.g. find jobs/earn money to buy food; [					
	(ii)	anim	als die/do not grow/sold off for other food;		[1]		
	(iii)	no ability to farm after drought without tools; ref to cost of tools after drought;					
	(b) (i)	living hedge is thorny so cannot be eaten; no need to cut trees to make fence; ref to deforestation; ref to desertification; do not need to buy materials to make fence; AVP;					
					[max 1]		
	(ii)	advantage: not cutting wood for fuel/renewable energy source/easy to gather/ash can b used as a fertiliser/do not need to buy fertiliser/fuel; disadvantage: less manure to ground/increased risk of crop failure/soil erosion/					
		exha	rop failure/soil er	[2]			
	(iii)	help for a	m selling honey );    [2]				
	(iv)	redu well/	eq; not polluting [max 2]				
	<b>(c)</b> 40	c) 40 × 10/10.3 = 38.8(\$); A working only;					
	(d) (i)	sens	sible channels; connected to pump;		[2]		
	(ii)	salin	nity/salinisation; described; depletion of nutrients/nar	med nutrient;	[3]		
	(iii)	more mos	more breeding grounds; mosquitoes lay eggs in water; longer to breed/eq; more mosquitoes to bite; [2]				
	(iv)	allov	v ditches to dry out between irrigations; so larvae die	off/eq; ref to fast fl	owing water; [2]		
	(v)	oil o	n water; (impregnated) mosquito nets; repellents; ot	her valid method;	[2]		
	(e) (i)	for g	prowth/repair/development/reproduction/muscles/imr	mune system;	[1]		
	(ii)	table	e drawn; suitable headings; correct rows; columns;		[max 3]		

	Page 3	3	Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – October/November 2010	5014	22		
2	(a) (i)	move to new pastures; live on animal products; ref to annual cycle of movement; AVF e.g. do not cultivate crops; [max 2]					
	(ii)	soil remains protected/eq.; no overgrazing; so no deforestation; or desertification; max 2					
	(b) (i)	loss of grazing land; interfere with migration routes; have to keep less animals; not enough for survival/eq; [max 2]					
	(ii)	greenhouse effect; leading to climate change/global warming/described; high use of (fossil) fuel for heating; ref to acid gases from chimney; [max 2]					
	(iii)	carbon dioxide absorbed by plants; by photosynthesis; makes sugar cane grow faster; [max 2]					
	(iv)	1: low costs; less coal/wood burnt; ash as fertiliser; 2: used to run cars; other chemical processes; 3: helps rate of growth; helps produce more food;					
		any 4	4		[4]		
	(c) (i)	3.1 –	- 2.7/2.7 × 100 = 14.8/15(%);; correct working only;		[2]		
	(ii)	<ul> <li>yes; because the extra yield is worth more than cost of irrigation; allow if qua high environmental/social costs;</li> </ul>					
	(d) (i)	orien	ntation; axes labelled;; plots;		[4]		
	<b>(ii)</b> p		t roots fully established/eq; soil most fertile; more le	aves/photosynthe	sis; [2]		
	(iii)	7.2 –	- 5.8 (tonnes per hectare);		[1]		
	(iv)	(afte	r) year 3;		[1]		
	(e) (i)	-	es/masks/goggles/overalls;; wash after use; bre nical into water channels/water/eq;	athing apparatus	; do not pour [max 3]		
	(ii)	<i>commercial</i> : more yield; more profit; more exports; low cost of new canes; high cost of further inputs to maintain old canes; [max 2]					

*environmental*: less risk of pesticide pollution; poisoning workers; less fertiliser used; so less risk of pollution; more carbon dioxide uptake; [max 2]